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CONSIDERATIONS REQUIRED IN
PREPARATION OF A PROBLEM

1. Establish Objectives

a. Will the objectives provide the student an opportunity to use previously taught knowledge, skills and techniques in the pattern likely to be required by an operational situation?

b. Are the objectives clearly defined so that the student realizes what is necessary for him to do or accomplish?

c. Are the objectives such as to substantiate the use of the problem?

2. Plan the initial instructional situation and requirements

a. Eliminate unimportant elements

b. Determine status of trainee skills relative to accomplishing the elements and importance of each

c. Duplicate real elements either actually or by simulating

3. Plan the conduct of the problem

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a. Control and check points

b. Testing student

c. Additional situations and requirements

4. Critique

5. Administrative details

a. Mechanical and physical aspects of the problem should be well prepared:

b. Terrain and area preparation

6. Rehearsal

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PROBLEM EVALUATION AND CONSTRUCTION SHEET

| Elements of Operational Situation | Importance Relative to Objective | Physical Capabilities | Capabilities of Students | What Can Be Done (Duplicate) |
|---|---|---|---|---|
| | | | | |

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